CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION**

**Course Number and Title:** CM 101 English Composition I

**Term and Year:**Academic Year 2022-2023

**Credit Hours**: 3

**Course Description**: English Composition I provides instruction in writing with emphasis on grammatical correctness, acceptable usage, effective organization, and expression of ideas. Assigned reading, research and expository writing are required. Prerequisites: Appropriate ACT/Accuplacer score or Transitional English (CM098) with a C or better and enrollment in co-requisite, Composition Workshop (CM094). Co-requisite: Composition Workshop (CM094) determined by appropriate ACT/Accuplacer score.

**Prerequisites**: Prerequisites: Appropriate ACT/Accuplacer score or Transitional English (CM098) with a C or better and enrollment in co-requisite, Composition Workshop (CM094). Co-requisite: Composition Workshop (CM094) determined by appropriate ACT/Accuplacer score.

**Division:** Humanities, Social Sciences, and Business  
**Department**: English and Communications

**STUDENT LEARNING OUTCOMES AND ASSESSMENT**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations
2. Practice ethical means of creating their work while integrating their own ideas with those of others
3. Demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts
4. Apply flexible strategies for prewriting, developing, drafting, revising, editing, and proofreading
5. Critique their own and others' work

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified by the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: ENG1010

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the general education/program outcomes below:

GECm1: Recognize and apply appropriate communication conventions and strategies to a written or spoken discourse.

GECm2: Identify and evaluate the core elements of written or spoken discourses.

GECm3: Respond thoughtfully with evidence to complex situations using written or spoken forms.

GECm4: Ethically and coherently synthesize sources in written or spoken forms.

Artifacts of student work are collected from general education course and reviewed by a faculty committee to assess general education outcomes. Artifacts may also be reviewed by a professional outside the college. Student names will not be used when reviewing artifact nor reporting results. Program accomplishment is partially measured through performance on program outcomes. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Critical Thinking*

ILO\_CT1. Comprehend the implications of a topic or problem.

ILO\_CT2. Locate and synthesize appropriate evidence.

ILO\_CT3. Construct well-reasoned conclusions.

In class, students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college.